

2017 - 2018

General Information	
Academic subject	COMPARATIVE EDUCATION
Degree course	Educational Sciences
Curriculum	
ECTS credits	9
Compulsory attendance	
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Luca Gallo	luca.gallo@uniba.it	M-PED/02

ECTS credits details			
Basic teaching activities	Branches of pedagogics and didactics methodology	M-PED/02	9

Class schedule	
Period	Semester II°
Year	2017-2018
Type of class	Lectures-seminars

Time management	
Hours measured	60 minutes
In-class study hours	60 h
Out-of-class study hours	165 h

Academy calendar	
Class begins	March 2018
Class ends	May 2018

Syllabus	
Prerequisite requirements	In the first week of the course there will be a control, by interview, of the fundamental knowledge about some significant concepts of historical-educational and comparative matters.
Expected learning outcomes (According to Dublin Descriptors)	<ul style="list-style-type: none"> • Acquiring knowledge and understanding Sound knowledge of fundamental concepts as regards historical, theoretical and methodological aspects of comparative education and of present intervention fields in the educational world. • Applying knowledge and understanding Appropriate, valid and flexible use of concepts acquired in the field of educational comparison and of the problematic nature of different educational

	<p>situations and contexts compared in order to increase and to study further aspects of one's professional ability in depth.</p> <ul style="list-style-type: none"> • Making informed judgments and choices Being qualified to apply and use the above-mentioned concepts and abilities in a critical, independent and responsible way for a more adapted strategy of didactic planning in the field of services to people and communities. • Communicating knowledge and understanding The acquisition of abilities and competences in comparing with alterity in a wide sense will stimulate more suitable communicative-relational dynamics and a more careful educational relation. • Capacities to continue learning The mastery of fundamental knowledge and abilities in the field of comparative educational studies will represent fundamental aspects in a continue and permanent learning perspective in prospect of further professional development.
Contents	<p>Historical, theoretical and methodological aspects of comparative education. Contemporary problems and perspectives of comparative education: globalization; cultures and interculture; European Union and educational processes.</p> <p>Civic education: historical-comparative aspect. Civic rights, policies and integration practices concerning migrant people. Case studies in five European and three Italian towns: Brussels, Frankfurt, Madrid, Manchester, Marseille, Florence, Genoa, Verona.</p>

Course Program	
Bibliography	<p>L. GALLO, <i>Problemi e prospettive dell'educazione comparata</i>, Giuseppe Laterza Editore, Bari 2006. M. AMBROSINI (a cura di), <i>Governare città plurali. Politiche locali di integrazione per gli immigrati in Europa</i>, Franco Angeli, Milano 2012.</p>
Notes	Study of bibliography.
Teaching methods	Lectures and seminars analysing in depth specific themes of the course.
Assessment methods	The final exam will be an oral examination concerning the topics of the course and of the bibliography.
Further information	